

JOB DESCRIPTION

Job Title: **CLASSROOM TEACHER – JUNIOR SCHOOL (KEY STAGE 2)**

Reports to: **Head of Junior School**

Key Contacts and Relationships: **Assistant Head (Junior School), Head of PE, other teaching and administrative colleagues, pupils and parents**

Overall Purpose

To establish a productive and enjoyable learning environment in which pupils learn effectively.

Key Responsibilities

- To plan and teach the agreed curriculum in a stimulating, caring and disciplined environment that allows access to the curriculum by all pupils.
- To ensure pupils achieve their full potential through motivational teaching.
- To creatively incorporate the principles of outdoor learning into subject areas across the curriculum.
- To ensure that the classroom is well-maintained, and displays are current and in good condition.
- To provide suitable differentiation and adaptation of learning materials to suit a wide range of ability including dyslexic pupils.
- To effectively record and monitor pupils' work and progress.
- Involvement in extra-curricular activities taking place in the Junior School as required.
- To undertake extra activities associated with areas of specific curriculum responsibility where this responsibility has been agreed upon within the Junior School.
- To attend Junior School, full staff meetings and in house INSET on a regular basis.
- To be responsive to parental concerns and enquiries, and to promote the school's Open-Door policy.
- To support colleagues and to contribute to a working environment built on co-operation and trust.
- To undertake professional development and feedback to colleagues on any INSET or training attended.
- To recognise the shared responsibility of staff for the public perception of the school.
- Such other duties as may be reasonably required.

Key Performance Measures

- Pupils are motivated and enthusiastic
- Pupils achieve their full potential, confirmed by positive progress through assessment levels
- The teacher contributes to keeping the Junior School up to date with new subject developments
- Parents and pupils feel confident about progress

Skills and Competences required in the role

- Qualified Teacher status
- Engaging and inspiring teaching style
- Commitment to outdoor learning techniques. Experience of this style of teaching would be an advantage, though is not essential
- Clear and accurate communication skills and excellent interpersonal skills
- Good organisational ability
- Discretion when dealing with confidential information
- Ability to recognise opportunities within the role